Region Profile: 329 S… 10,273 T… 158,195 S… 70% E… R… S…
12% S… R… 56% M…

EDUCATOR WORKFORCE OVERVIEW

These data provide information relative to teacher certification status and effectiveness by school, subject area, and student demographics.

EVALUATING RESULTS

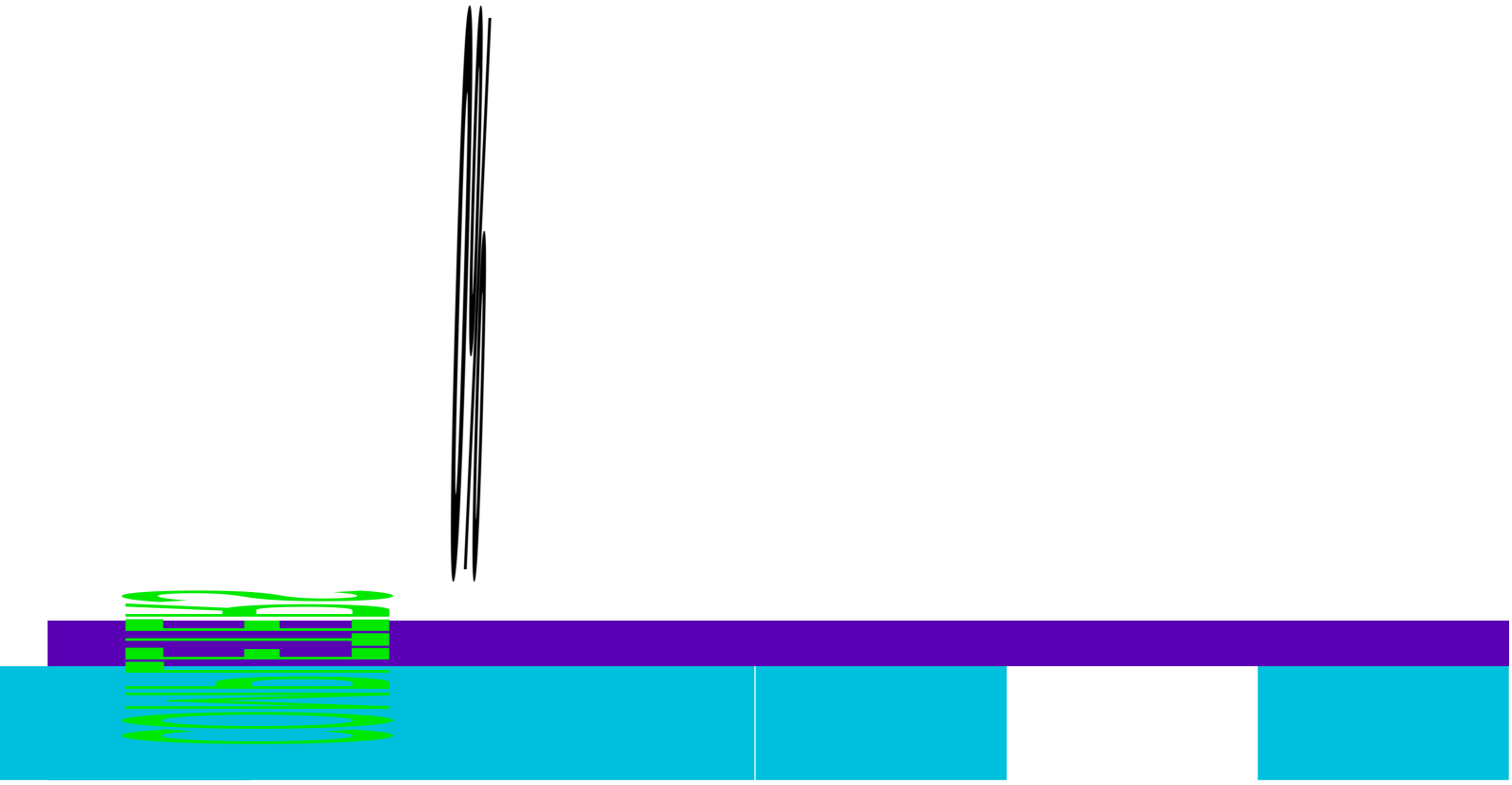
These data, hich incl de the 2015-2016 transitional st dent gro th data (TSGD) res lts of teachers emplo ed in 2016-2017, ill assist in making decisions related to teacher placement and s ppo .

2015-2016 TSGD TEACHER RESULTS BY SUBJECT AREA AND SCHOOL DEMOGRAPHICS						
GEOGRAPHIC AREA		NUMBER OF TEACHERS WITH TSGD	2015-2016 TRANSITIONAL STUDENT GROWTH DATA RESULTS (TSGD)			
			INEFFECTIVE	EFFECTIVE:		

RETAINING, PROMOTING, AND GRANTING TENURE

These data ill assist in making decisions related to retaining and promoting teachers and granting ten re.

NUMBER OF DEPARTING TEACHERS (2013-2016)							TSGD RESULTS OF DEPARTING TEACHERS (2013-2016)		
GEOGRAPHIC AREA									



*Based on 2015-2016 school pe ormance/gro th designations.

EDUCATOR WORKFORCE REPORT METHODOLOGY

The Ed cator Workforce Repo pro ides LEA leaders ith a field of data to help inform decisions regarding the ed cators and ed cation leaders in their LEAs.

All cha er schools ere e cl ded from data in tables ith reference to ce ification stat s. All other tables incl de data for all schools in the state here information as applicable. Therefore, some n mbers in the region roll- p ma ar from those pre io sl repo ed on district or school orkforce repo s.

WHO IS INCLUDED IN THIS REPORT?

This repo incl des data on teachers and leaders ho are emplo ed in the 2016-2017 school ear.

Incl des all Lo isiana p blic schools ho had teachers repo ed in PEP and ho had a school repo card prod ced in 2016. Teachers incl de an emplo ee ith object code 112 in the Profile of Ed cational Personnel (PEP).

WHAT DATA ARE USED IN THIS REPORT?

Data for the Ed cator Workforce Repo is p lled from the follo ing so rces:

- Profile of Ed cational Personnel (PEP)
- Teacher Ce ificate Management S stem (TCMS)
- C rric l m Database (CUR)
- Classification of Instr ction Programs (CIP)
- Compass Information S stem (CIS)
- October 2016 Enrollment (M ltistats) file
- 2016 Co rse list

DEFINITIONS

Co nt of Teachers	Each teacher (object code 112) is co nted once, regardless if he/she orks at more than one site. Site le el data is repo ed in appendi 2 and 4, and teachers ma be repo ed more than once as applicable. Teachers repo ed as Post-Secondar , Contract al, or Third Pa ere e cl ded from this repo .
O t-of-field Teachers	Teachers ho hold one of the follo ing alid ce ificates: Professional Le el 1, 2, 3; T pe C, B, or A; O t-of-State; Foreign Lang age Elementar Special Ce ificate; Practitioner 1, 2, or 3 license; World Lang age Ce ificate; E tended Endorsement License; or a standard ce ificate for teachers in nonp blic schools, b t ho do not hold the ce ification area for their teaching assignment in at least one class (e.g., a teacher ce ified in Elementar ho is teaching secondar Science).
Unce ified teachers	Teachers ho do not hold a ce ificate as described abo e, incl ding those ho hold a Temporar A thorit to Teach (TA, T1, T2, or T3), a Temporar Emplo ment Permit (TEP, TEP2, TEP3), or teachers ho do not hold an ce ificate.
Ine perienced	An teacher in his/her first ear of teaching in the classroom.
Ine ecti e	A teacher ith Ine ecti e or E ecti e: Emerging Transitional St dent Gro th Data res lts.
High-Need Schools	Schools ith 75% minorit and/or 75% Economicall Disad antaged St dents in 2016-2017
St dents Economicall Disad antaged	St dents eligible for S pplemental N trition Assistance Program, Temporar Assistance for Need Families, Medicaid, a aiting foster care, migrant, and incarcerated children. Incl des onl st dents a ending Title I schools.
St dents Non-Economicall Disad antaged	St dents NOT eligible for S pplemental N trition Assistance Program, Temporar Assistance for Need Families, Medicaid, a aiting foster care, migrant, and incarcerated children. Incl des onl st dents NOT a ending Title I schools.
St dents Minorit	St dent ho is a member of a minorit race or ethnicit (American Indian or Alaskan, Asian, Black or African American, Hispanic/Latino). Incl des onl st dents a ending Title I schools.
St dents Non-Minorit	St dent ho is NOT a member of a minorit race or ethnicit . Incl des onl st dents NOT a ending Title I schools.

CLASSES TAUGHT BY OUT OF FIELD OR UNCERTIFIED TEACHERS

Elementar	Co rse codes 120300, 120310, 120315, 121000, 121019, 030367, 030368, 030369, 030370, 030500, 030667, 030767, 120300, 121100, 121400, 122500, 122519, 123000, 123105, 123111, 150800, 160300, 190178, 220000, 700000
Math	Co rse code categor MATH, ALGE, or GEOM, e cept for the elementar co rse 160300
English	Co rse code categor ENGL, e cept for elementar co rses 120300, 120310, 120315
Science	Co rse categor code SCIE, CHEM, BIOL, PHYS, e cept for the elementar co rse 150800
Social St dies	Co rse categor code SOCS, e cept for the elementar co rse 220000
Special Ed cation	Classes ith at least 51% of special ed cation st dents. If co rse req ires special ed cation ce ification, instr ctions m st be pro ided b a teacher holding the special ed cation ce ification for the co rse being ta ght. If co rse req ires a content specific ce ification, instr ction m st be pro ided b a teacher holding the content area ce ification for the co rse being ta ght. Req ired ce ification areas are listed for each co rse in the C rric l m Database (CUR) and co rses being ta ght b teachers.

RECRUITING AND HIRING

Lo isiana Parishes and Teacher Preparation Pro iders b Geographic Region.

REGION	DISTRICT CODE	DISTRICT NAME
No hern	007, 008, 009, 011, 065, 014, 016, 018, 021, 025, 031, 033, 034, 035, 037, 041, 042, 043, 054, 056, 059, 060, 062, 064	Caddo, Bossier, Webster, Claiborne, DeSoto, Red Ri er, Bien ille, Sabine, Natchitoches, Winn, Lincoln, Union, Moreho se, West Carroll, East Carroll, Jackson, O achita, Richland, Madison, Cald ell, Franklin, Tensas,
Central	002, 005, 013, 015, 020, 022, 030, 040, 058	Allen, A o elles, Cataho la, Concordia, E angeline, Grant, LaSalle, Rapides, Vernon
So th est	001, 006, 010, 012, 023, 027, 028, 049, 050, 051, 057	Acadia, Bea regard, Calcasie , Cameron, Iberia, Je erson Da is, Lafa e e, St. Landr , St. Ma in, St. Mar , Vermilion
So theast	003, 004, 069, 068, 066, 017, 019, 024, 026, 029, 032, 036, 038, 039, 044, 045, 046, 047, 048, 052, 053, 055, 061, 063, 067	Ascension, Ass mption, Central, Cit of Baker, Cit of Bogal sa, East Baton Ro ge, East Feliciana, Iber ille, Je erson, Lafo rche, Li ingston, Orleans, Plaq emines, Pointe Co pee, St. Bernard, St. Charles, St. Helena, St. James, St. John, St. Tamman , Tangipahoa, Terrebonne, West Baton Ro ge, West Feliciana, Zachar

TEACHERS HIRED

Ne l Hired Teachers	

RETAINING, PROMOTING, GRANTING TENURE

NUMBER OF DEPARTING TEACHERS

Teachers depa ing from the region incl de teachers ho ere emplo ed in an LEA in the region as repo ed in PEP in one ear, b t ere no longer emplo ed in an LEA in the region as repo ed in PEP 1 of the follo ing ear.

Teachers depa ing from the state incl de teachers ho ere emplo ed at a Lo isiana p blic school as repo ed in PEP in one ear, b t ere no longer emplo ed at a Lo isiana p blic school as repo ed in PEP 1 of the follo ing ear.

AVERAGE NUMBER OF YEARS OF EXPERIENCE OF DEPARTING TEACHERS

Years of e perience is calc lated based pon the n mber of ears the teacher appeared in PEP. PEP data began in 1993.

TEACHERS ON TRACK TO EARN TENURE