In the chat, answer the following questions:
Name (responses below) Year of completion Content area
How well do you feel ULM's Teacher Preparation Program has prepared you to: Assess individual and group performance in order to differentiate instruction? (InTasc Standards 7,8; CAEP 4.4)
Elementary- The curriculum is structured however, ELA has room for differentiation; many kids on different levels- felt prepared for that. ELA- learned more in residency about it. It is a learned by practice- Needed to be in 4007 and residency at the same time. (addressed now) Secondary- Math- Curr is so structured, to differentiate is a challenge; District has a calendar of where you have to be at certain times. ELA- struggled not from preparation but from difference in grade levels within one class.
How well do you feel ULM's Teacher Preparation Program has prepared you to: Design, adapt, and deliver instruction to address each student's diverse learning strengths and needs and create opportunities for students to demonstrate their learning in different ways? (InTasc Standards 1,2; CAEP 4.4)
Elementary- Depends on the curr. ULM did prepare me to meet diverse learners needs. Based on CURR I can do different things if there is time. Harder to deliver learning in different ways- may be easier in math- I am in ELA, the final task is always a writing piece. Secondary- In assessment we learned how to meet all students needs through technology (Google) Helpful with special needs students
How well do you feel ULM's Teacher Preparation Program has prepared you to: Design instruction to build on learners' prior knowledge and experiences, allowing learners to accelerate as they demonstrate their understandings? (InTasc Standards 6,7; CAEP 4.4)
Elementary- Not sure if I was prepared for it. I think I figured it out from the curr I teach each day.- heard it in class- didn't understand until I was actually teaching. Assessment course helped me to understand how to see what students already know and then build on knowledge. ELA & SS- uses pre and post on every unit. Secondary- Math- Having to go back and scaffold missed skills, there are so many levels of students in one class. Once I discovered this I can try to help. I knew that I had to find the misunderstanding. ELA- we were explicitly taught how to use it. Did not have opportunity to experience in action until this year due to COVID.
How well do you feel ULM's Teacher Preparation Pro

them from our training. We knew to give them specific tasks. Task cards, etc. ELA- I was very prepared for this- learned how to apply it more so in Residency. I would have liked to know more about how to collaboratively and who to pair them with.

Secondary-Math- Groups were challenging in COVID. Teaching face to face and virtual at the same time. I feel like next year I will be able to do that. ELA- I felt prepared on how to create groups and see that they are on task with specific things to accomplish.

How well do you feel ULM's Teacher Preparation Program has prepared you to: Engage students in learning experiences in the discipline(s) that encourage learners to understand, question, and analyze ideas from diverse perspectives so that they master the content. (InTasc Standard 2; CAEP 4.4)

Elementary-ELA- I feel like I need more on how to do this. We touched on it but there should be more. ELA

know it is improving.

E-More experiences in residency- when with a mentor only teaches ELA it's hard to teach math after. (specific content teachers in Elementary)

Elementary- More methods on actual hands-on SS and Science practice.

Elementary-I don't feel as prepare for science and math, as I was for ELA.