| Associate Dean for Research |
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| College of Pharmacy/Administration |
| Dean, College of Pharmacy |

- c. Develop an ongoing faculty development program targeted at increasing research productivity/success.
- 4. Growth of pharmacy student engagement and interest in research:
 - a. Serve as primary or corresponding advisor to the Student Research Organization; and
 - b. Develop and manage programs that engage pharmacy students in research within the College.
- 5. Act as liaison with the University's Office of Sponsored Programs to identify funding, entrepreneurial, and knowledge transfer opportunities;
- 6. Collaborate with Regional Deans and the Dean to accomplish 2-5 above;
- 7. Provide oversight to the vivarium;
- 8. Participate in accreditation activities for the College, especially those related to research.
- 9. Serve on assigned committees at the College and University levels. These include:
 - a. College of Pharmacy Deans' Meeting;
 - b. Pharmacy Advisory Committee;
 - c. Vivarium Committee; and
 - d. Others as assigned.
- 10. Supervise the professional and clerical staff assigned to the office.
- 11. Maintain an active scholarship program. Seek extramural funding for scholarship.

: Have an earned a terminal degree if the professional degree; significant research experience; and seven years or more of relevant experience in pharmacy education. Documented accomplishments in teaching, research and service at a level to be appointed as a professor in one of the academic departments of the College.

: Excellent written and verbal communication skills. Ability to read, analyze and interpret common scientific and technical journals, financial reports, and legal documents. Ability to respond to common inquires or complaints from customers, regulatory agencies, faculty, staff, students, and members of the profession of pharmacy and other business entities. Ability to write speeches and articles for publication that conform to prescribed style and format. Ability to effectively present information to individuals at all levels, ranging from children to members of boards of director and legislators.

: Ability to define problems, collect data, establish facts and draw valid conclusions to solve problems and plan initiatives. Ability to interpret an extensive variety of technical instructions in mathematical or diagram form and deal with various abstract and concrete variables.

: Demonstrated ethical behavior, professionalism, interpersonal skills, leadership and management abilities sufficient to effectively direct and/or support staff. Imminent knowledge of current trends in medical/pharmacy research, and general knowledge of current trends in the pharmacy education as they relate to research aspects of the College. Detailed working knowledge of accreditation standards as they relate to pharmacy education and research.

| | : Normal job functions performed within a standard office | |
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| environment. Exposure to clinical patient care and/or research laboratories is likely. | | |
| Reasonable accommodations may be made to enable individuals with disabilities to | | |
| perform the essential functions. | | |
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| | Marie | |
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| | H. Glenn Anderson, Dean, CHPS | |
| | 6/27/2018 | |
| | 0/21/2010 | |

Job description should be reviewed annually and updated as often as necessary.